

→ BEYOND HIGH SCHOOL

In addition to the rights described in Education Code Sections 51100 – 51102, students and parents have the right to be informed of college entrance requirements. It is critically important to know how to assist those students who choose to pursue a higher education.

Students and parents need to know which college preparatory classes to take in high school. Minimum requirements vary, depending on the college or university. The current requirements noted below are submitted by the Regents of the University of California and are generally the most rigorous:

- a. An English class every semester of every year for four years.
- b. A mathematics class every semester of every year for three years, including algebra and geometry. Four years are recommended.
- c. Two years of a laboratory science beyond the ninth grade. An additional year is recommended.
- d. Two years of history-social science, which are to include U.S. government, world history, culture, and geography.
- e. Two years of the same language other than English.
- f. Two years of college preparatory electives in addition to those required in sections a-e above.
- g. One year of visual and performing arts, effective for the entering class of 2003.

To gain admission to any of the campuses of the University of California or the California State University, students must also take and submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Your child's high school counseling office can provide the testing dates and locations.

To obtain information on parents' rights or family involvement issues, contact

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parents' rights

CALIFORNIA
PUBLIC
SCHOOLS

This brochure was developed in response to California law that specifies the legal rights of parents to participate in their children's education (Chapter 864, Statutes of 1998).

Parents and guardians are encouraged and welcomed to become involved in the formal education of their children enrolled in public schools. This early and consistent parental involvement helps children to do well academically. When this involvement is combined with a partnership between home and school, the student, the school and the community benefit.

Parents and guardians of enrolled students have the right to be included in the educational process and to have access to the system on behalf of their children. These rights are detailed below.

ENGLISH LEARNERS

Parents of English learners have the right to receive proper notification, in English and in their home language, of their rights and opportunities.

CLASSROOM OBSERVING

Parents have the right to visit their child's classroom to observe activities. The time and date of the visitation must be arranged in advance with the school.

TEACHER CONFERENCING

Parents have the right to request a conference with their child's teacher(s) or the principal. Parents should contact the school to schedule a date and time convenient to all participants.

VOLUNTEERING

Parents have the right to volunteer their time and resources for the improvement of school facilities and programs. Parents should contact the school to determine the terms and conditions of this service.

STUDENT ATTENDANCE

Parents have the right to be notified in a timely manner if their child is absent from school without permission.

STUDENT TESTING

Parents have the right to be notified of their child's performance on standardized and state-wide tests and the school's ranking on these tests. (Under other state law, parents may request that their child not participate in the state-wide tests.)

SCHOOL SELECTION

Parents have the right to request that their child be enrolled in any school in the district. The district is not compelled to grant the request.

SAFE SCHOOL ENVIRONMENT

Parents have the right and are entitled to the assurance of a safe and supportive learning environment for their child.

CURRICULUM MATERIALS

Parents have the right to examine the curriculum materials of the class or classes in which their child is enrolled.

STUDENT ACADEMIC PROGRESS

Parents have the right to be informed of their child's academic progress in school and of the persons to contact if they wish more information or assistance with their child.

STUDENT RECORDS

Parents have the right to access their child's records and to question anything they feel is inaccurate or misleading or an invasion of privacy. Parents have the right to a timely response from the school district about their questions.

STUDENT RETENTION

Parents have the right to be notified, as early in the school year as practicable, if their child is identified as being at risk of retention.

STANDARDS

Parents have the right to receive information regarding the academic standards their child is expected to meet.

SCHOOL RULES

Parents have the right to receive written notification of school rules, attendance policies, dress codes, disciplinary procedures, retention and promotion policies, and procedures for school visitations.

PSYCHOLOGICAL TESTING

Parents have the right to receive information on all psychological testing recommended for their child.

COUNCILS AND COMMITTEES

Parents have the right to participate as a member of a parent advisory committee, school-site council, or site-based management leadership team in accordance with established rules and regulations for membership.

Parents also have the right to attend at least two meetings per year scheduled by the school to get information on school issues and activities.

← POLICY DEVELOPMENT

Parents and guardians have the right and should be given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. The governing board of each school district shall adopt a policy that outlines how parents and guardians, school staff, and students may share the responsibility for the intellectual, physical, emotional, social development, and well-being of their students. This policy shall include, but is not limited to:

1. How parents/guardians and the school will help students to achieve academic and other standards.
2. How the school will provide high-quality curriculum and instruction to all students in a supportive learning environment.

3. What parents and guardians can do to support their child's learning environment, including but not limited to:

- monitoring school attendance
- monitoring homework completion
- encouraging participation in extracurricular activities
- monitoring & regulating television viewing
- planning and participating in activities at home
- being supportive of classroom activities
- volunteering at school
- participating in decision-making processes at school